





#### DAN CODY'S YACHT Copyright © 2018, Anthony Giardina

#### All Rights Reserved

CAUTION: Professionals and amateurs are hereby warned that performance of DAN CODY'S YACHT is subject to payment of a royalty. It is fully protected under the copyright laws of the United States of America, and of all countries covered by the International Copyright Union (including the Dominion of Canada and the rest of the British Commonwealth), and of all countries covered by the Pan-American Copyright Convention, the Universal Copyright Convention, the Berne Convention, and of all countries with which the United States has reciprocal copyright relations. All rights, including without limitation professional/amateur stage rights, motion picture, recitation, lecturing, public reading, radio broadcasting, television, video or sound recording, all other forms of mechanical, electronic and digital reproduction, transmission and distribution, such as CD, DVD, the Internet, private and file-sharing networks, information storage and retrieval systems, photocopying, and the rights of translation into foreign languages are strictly reserved. Particular emphasis is placed upon the matter of readings, permission for which must be secured from the Author's agent in writing.

The English language stock and amateur stage performance rights in the United States, its territories, possessions and Canada for DAN CODY'S YACHT are controlled exclusively by Dramatists Play Service, 440 Park Avenue South, New York, NY 10016. No professional or nonprofessional performance of the Play may be given without obtaining in advance the written permission of Dramatists Play Service and paying the requisite fee.

Inquiries concerning all other rights should be addressed to Creative Artists Agency, 405 Lexington Avenue, 19th Floor, New York, NY 10174. Attn: George Lane.

#### SPECIAL NOTE

Anyone receiving permission to produce DAN CODY'S YACHT is required to give credit to the Author as sole and exclusive Author of the Play on the title page of all programs distributed in connection with performances of the Play and in all instances in which the title of the Play appears, including printed or digital materials for advertising, publicizing or otherwise exploiting the Play and/ or a production thereof. Please see your production license for font size and typeface requirements.

Be advised that there may be additional credits required in all programs and promotional material. Such language will be listed under the "Additional Billing" section of production licenses. It is the licensee's responsibility to ensure any and all required billing is included in the requisite places, per the terms of the license.

#### SPECIAL NOTE ON SONGS AND RECORDINGS

Dramatists Play Service, Inc. neither holds the rights to nor grants permission to use any songs or recordings mentioned in the Play. Permission for performances of copyrighted songs, arrangements or recordings mentioned in this Play is not included in our license agreement. The permission of the copyright owner(s) must be obtained for any such use. For any songs and/ or recordings mentioned in the Play, other songs, arrangements, or recordings may be substituted provided permission from the copyright owner(s) of such songs, arrangements or recordings is obtained; or songs, arrangements or recordings in the public domain may be substituted.



DAN CODY'S YACHT was originally produced by the Manhattan Theatre Club (Lynne Meadow, Artistic Director; Barry Grove, Executive Producer) on May 15, 2018. It was directed by Doug Hughes, the scenic design was by John Lee Beatty, the costume design was by Catherine Zuber, the lighting design was by Jen Schriever, the sound design was by Fitz Patton, the dialect coach was Ben Furey, and the production stage manager was Stephen Ravet. The cast was as follows:

Rick Holmes	KEVIN O'NEILL
Kristen Bush	CARA RUSSO
Roxanna Hope Radja	CATHY CONZ
Casey Whyland	ANGELA RUSSO
John Kroft	CONOR O'NEILL
Jordan Lage	GEOFF HOSMER
Meredith Forlenza	PAMELA HOSMER
Laura Kai Chen	ALICE TUAN

DAN CODY'S YACHT was developed as part of Chautauqua Theater Company's New Play Workshop series, 2017, underwritten by the Roe Green Foundation.

#### **CHARACTERS**

KEVIN O'NEILL

CARA RUSSO

**CATHY CONZ** 

ANGELA RUSSO

CONOR O'NEILL

**GEOFF HOSMER** 

PAMELA HOSMER

ALICE TUAN

#### **SETTING**

The play takes place in various locations in and around the fictional towns of Stillwell and Patchett, Massachusetts—both towns in the far outer ring of suburbs around Boston—from September 2014 to June of 2016.

### **NOTE**

In several speeches, long and short, I've used parenthetical indentations to break up the speech. The intention is not to suggest that the characters speak in paragraphs, but that something has happened within the speech to require a shifting, either up and down, that should happen more quickly than would be indicated by the use of a beat.

Also, I've used the / and \ notations to indicate when characters are stepping over each other's dialogue.

The poem "Trees" was written by Grace Howe. Permission to use the poem in performance has been granted by the poet, for no additional royalty fee.

## DAN CODY'S YACHT

### **ACT ONE**

#### Scene 1

A high school classroom. Two chairs, a school desk.

Cara Russo, late 30s, attractive, dressed in teacher garb but with some attention to style. Tired, though. It's the end of a long day of teaching.

Kevin O'Neill, mid-40s, in a very good suit. A handsome guy, confident and ready to be amused.

An after-school conference. Cara and Kevin, both seated in chairs.

KEVIN. So you gave him an F because it was clear he hadn't read the book.

CARA. (Moves hair out of her eyes.) That's basically it, yes.

Beat. He regards her.

KEVIN. And the book was *The Great Gatsby*?

*Is she intimidated by him, or by his manner, or by something in the question itself? Whatever, she fights it.* 

CARA. Correct.

KEVIN. He gets no credit for trying to fake his way through? *She smiles politely.* 

Can I see the paper?

She hands it to him. He takes out a pair of glasses, proceeds to read. Then he looks up at the lighting.

Jesus. How are these kids supposed to—

He looks at her.

You'll go blind at fifty. You have a good pension? Teachers—? I should know this.

CARA. I have an excellent pension.

KEVIN. Good, then.

He continues to look at her, smiling, until she becomes uncomfortable.

CARA. You were going to read the paper.

KEVIN. Right.

He reads, amused.

Well, he does say some good things. "Money corrupts." Now there's something I haven't heard before.

CARA. Unfortunately what he's saying has nothing to do with the book.

KEVIN. So an F. (Bristles dramatically.) Harsh.

She holds her ground, and he continues to stare at her, as if trying to figure something out.

How are you teaching it?

CARA. Excuse me?

KEVIN. How are you—what approach are you taking? Do you have a—is there a point of view you're trying to put over?

CARA. Mr. O'Neill.

KEVIN. Kevin.

CARA. Everyone intelligent who reads a book—every *teacher*—has a point of view.

KEVIN. (A smile.) Are you teaching them to hate money?

Beat. In reply, she simply looks at him.

Because what an opportunity. Yes? In this select high school with terrible lighting.

He takes a card out of his pocket and writes something on the back of it.

And you live in Patchett, don't you? That depressed little mill town—*ex*-mill town across the river. You drive over that river every morning and come to this Brigadoon, to confront a sea of bland,

handsome, one might even say gorgeous young faces—sixteen, eighteen, unmarked. Lacrosse. Mount Desert Island. If they've ever worked they've worked as *lifeguards*. *Camp* counselors.

CARA. (Still trying to be polite, smiling, though challenged.) If this is an accusation, if you're suggesting I'm bringing / a bias—

KEVIN. These kids \ who can fake reading a book, get an F on a term paper, and still most likely have their paths greased to, at the very least, *Wesleyan*. What an opportunity. This book. To teach them—well, you tell me.

All of this has been said with great charm. They look at each other.

CARA. The operative words, I would think—

KEVIN. Yes?

CARA. In what you've just said. Are "most likely."

Beat. She's gotten his attention.

"Most likely" have their paths greased to, at the very least, Wesleyan. "Most likely" but not "most certainly."

She's touched something. He doesn't let her know. Tries not to let her know. But she knows.

You and I both know, Mr. O'Neill—

KEVIN. Kevin.

CARA. Excuse me. I'm actually not comfortable with Kevin.

As she continues to speak, Kevin reaches deftly into his pocket, removes his billfold and counts out a number of bills, folds them, and slides them across the adjoining desk toward her.

—That simple attendance at this school is no guarantee of getting in anywhere at all.

At some point during this last speech, she has become fixated on the cash that's been laid before her.

Excuse me.

He smiles.

Do I need to call the—

KEVIN. What? The school custodian? The principal's office? Have I just assaulted you, Ms. Russo?

CARA. (Hard-nosed.) Put them back please.

KEVIN. Let's—shall we?—let's give it ten seconds.

CARA. Put them away.

KEVIN. Ten seconds.

She stares him down for only three or four seconds, before she stands, goes for her pocketbook, a clear gesture that this is over.

Okay, let's call that ten seconds. I just want you to know the amount I've just placed in front of you is only sufficient to raise the grade from an F to a D. I wouldn't insult you by / pretending—

CARA. You're my \ last conference, Mr. O'Neill.

She's deeply embarrassed now. Can't look at him.

He looks at his watch. Stands as well.

KEVIN. Yes. Back to the office.

But he doesn't go.

Incorruptible Cara Russo. I've heard about it, now I've seen it for myself. Chosen by her peers to be the powerful voice of the teachers in our town's current, ill-advised plunge into liberal American mediocrity. The proposal to meld the two school districts—depressed Patchett, thriving Stillwell. To join the drug-addicted, poverty-ridden, low-achieving children of your little town to the drug-addicted but still high-achieving children of mine.

CARA. I'll be going now, Mr. O'Neill. If you wouldn't mind—

She hoists her pocketbook over her shoulder, gestures that he should leave.

But he doesn't leave.

KEVIN. Don't do it.

CARA. Don't do what?

KEVIN. Don't use your considerable power on behalf of an old, overworked, melting-pot idea. We don't *melt* here, Cara Russo. Not anymore. Look, why don't we have a seat.

CARA. Mr. O'Neill, I'm a single parent. It's four o'clock. I'd like to get home, have a run, make sure my daughter has something to eat, then prepare for what will no doubt be a very long meeting on this

very issue. Having ended the day by having to refuse a bribe, I'd say the challenges of the week have just come to a head.

KEVIN. What are you making?

Beat.

For dinner. I could use some ideas. I'm a single parent myself. I'm bringing up Conor alone.

He takes a seat, draws it far away from her, to assure her of her safety.

And don't think please that this is a come-on. I'm gay. Came out ten years ago. Should have done it sooner, but I was *enjoying* a double life so much. Shame on me.

Beat.

I bought truffle oil. I was in Whole Foods, I said, I bet that's good. Now it sits on the shelf.

CARA. (Intrigued by him in spite of herself, though still not giving an inch.) What—what is it you do, Mr. O'Neill? I'm curious what a man like you does.

KEVIN. (Fully taking in her imputation.) "A man like me." I'm in private equity.

CARA. Ah. Is that—are you—is that hedge funds?

KEVIN. I've never known what people mean by that phrase, but if that's useful to you, all right. It's not accurate, but all right. And now, please, there's something I want to propose to you.

CARA. Something that involves / money—

KEVIN. You live \ in a house in Patchett that could use some repairs.

CARA. How is it you know my house?

KEVIN. I've driven past it. Relax, this is not stalking we're talking about, I *prepare* myself for meetings, Ms. Russo.

CARA. Something you learn to do, I suppose, in private equity. Check out the houses of / potential—

KEVIN. You have a \ daughter who attends the high school over there. Bright girl, I'm sure. But Patchett High School does not produce *killers*. Or very much else, as far as I can see. The fact is, there is no "academic excellence" in Patchett, and you know it. Shall I go on?

## DAN CODY'S YACHT

# by Anthony Giardina

3 men, 5 women

In a small Boston suburb, a schoolteacher is struggling to get by when the wealthy father of one of her students surprises her with a financial proposal that could change her daughter's life. Suddenly, their worlds collide in ways that open up the question: What truly separates the haves and the have-nots? Is it wrong to seize an incredible chance, even if the circumstances seem questionable? Loosely inspired by a passage from *The Great Gatsby*, DAN CODY'S YACHT probes the troubling relationship between finance and educational opportunity in America.

"...the playwright [has an] undeniably witty gift for writing zesty dialogue." —The Hollywood Reporter

"...[a] biting and discomforting social commentary... [an] observant, darkly comic piece..." —**BroadwayWorld.com** 

"...a match of wits... Giardina provides interesting characters, an interesting thesis, and always entertaining dialogue."

-NYStageReview.com

**Also by Anthony Giardina** LIVING AT HOME

ISBN 978-0-8222-3928-4

DRAMATISTS PLAY SERVICE, INC.